

Survey of Entering Student Engagement - Cuesta College (2012 Administration)

2012 Means Report - Main Survey

Comparison Group: Large Colleges in the 2012 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Your College		Large Colleges			2012 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 7									
1 = One, 2 = Two, 3 = Three, 4 = Four or more									
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	492	3.24	30,275	3.18		101,547	3.20	
Item 9									
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more									
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	491	1.17	30,189	1.11		101,268	1.12	
Item 10									
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes									
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	493	1.06	30,240	1.17	-0.24**	101,564	1.18	-0.25**
Item 16									
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)									
16. When did you first apply for financial assistance?	TIMEAPPL	327	1.60	22,934	1.75		80,471	1.76	
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	488	4.02	30,145	3.93		101,040	3.97	
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	488	4.26	30,084	4.25		100,856	4.27	
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	485	3.93	30,108	3.87		100,887	3.90	
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	481	3.34	29,911	3.61	-0.25**	100,369	3.71	-0.37**
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	485	3.16	30,022	3.54	-0.32**	100,734	3.63	-0.41**
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	483	3.09	30,009	3.13		100,592	3.19	

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	485	3.25	30,023	3.75	-0.46**	100,699	3.84	-0.55**
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	485	2.74	30,026	2.72		100,704	2.79	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	487	3.34	30,039	3.30		100,777	3.40	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	485	2.86	29,952	2.85		100,453	2.99	
18k. All instructors had activities to introduce students to one another	ACTINTRO	485	3.24	29,990	3.27		100,610	3.26	
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	486	3.69	30,004	3.77		100,646	3.80	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	484	4.31	30,021	4.25		100,704	4.27	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	486	4.40	29,988	4.34		100,635	4.36	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	487	4.35	30,063	4.25		100,797	4.27	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	487	3.12	30,031	3.08		100,721	3.19	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	488	4.30	30,054	4.14		100,801	4.13	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	484	4.36	30,008	4.23		100,593	4.26	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	488	4.35	30,089	4.23		100,852	4.24	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	487	4.39	30,055	4.44		100,792	4.44	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPD	487	4.27	30,109	4.31		100,939	4.30	

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Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	492	2.77	30,245	2.85		101,406	2.85	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	491	2.15	30,096	2.15		100,946	2.15	
19c. Turn in an assignment late [HIEXPECT]	LATETURN	489	1.42	30,062	1.41		100,872	1.41	
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	489	1.47	29,875	1.36		100,277	1.34	0.21**
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	491	1.54	30,145	1.52		101,115	1.51	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	487	1.80	30,125	1.59	0.27**	101,024	1.59	0.27**
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	488	2.59	30,140	2.48		101,130	2.45	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	492	1.73	30,055	1.53	0.24**	100,869	1.54	0.22**
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	490	1.28	30,108	1.28		101,012	1.27	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	489	1.40	30,037	1.29		100,773	1.28	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	491	2.25	30,185	2.09		101,250	2.08	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	488	1.95	30,071	2.15		100,830	2.15	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	490	1.86	30,135	2.05	-0.21**	101,045	2.06	-0.22**
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	489	2.20	30,132	2.34		101,087	2.34	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	491	2.34	30,060	2.32		100,893	2.33	

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	490	3.32	29,983	3.16		100,574	3.19	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	491	1.54	30,119	1.54		100,982	1.54	
19r. Discuss ideas from your readings or classes with others (students, family, co-workers, etc.) outside of class	OCIDEAS	488	2.36	29,916	2.16		100,293	2.18	
19s. Skip class [HIEXPECT]	SKIPCL	491	1.49	30,134	1.35	0.23**	101,027	1.35	0.22**
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2a. Academic advising/planning	ACADPUSE	473	1.53	28,948	1.76	-0.30**	97,064	1.79	-0.32**
20.2b. Career counseling	CARCUSE	471	1.35	28,558	1.24		95,700	1.23	0.21**
20.2c. Job placement assistance	JOBPLUSE	456	1.10	28,200	1.08		94,486	1.08	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	474	1.20	28,829	1.27		96,686	1.26	
20.2e. Online tutoring	OLTUSE	463	1.05	28,144	1.11		94,371	1.11	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	471	1.36	28,694	1.78	-0.38**	96,118	1.78	-0.38**
20.2g. Financial assistance advising	FAUSE	470	1.56	28,606	1.72		96,031	1.76	-0.22**
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	474	1.97	28,914	2.09		96,978	2.10	
20.2i. Student organizations	STORGUSE	466	1.18	28,366	1.19		95,084	1.20	

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Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2j. Transfer credit assistance	TRNFCRAS	465	1.17	28,343	1.14		94,935	1.15	
20.2k. Services to students with disabilities	DISVSUSE	465	1.15	28,386	1.10		95,043	1.10	
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?									
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)									
20.3a. Academic advising/planning	ACADPSAT	201	2.29	16,707	2.31		57,210	2.34	
20.3b. Career counseling	CARCSAT	134	2.34	6,491	2.25		21,503	2.25	
20.3c. Job placement assistance	JOBPLSAT	53	2.05	3,249	2.01		11,469	2.00	
20.3d. Face-to-face tutoring	FFTSAT	79	2.34	6,189	2.42		20,685	2.42	
20.3e. Online tutoring	OLTSAT	36	1.91	3,239	2.12		11,182	2.12	
20.3f. Writing, math, or other skill lab	SKLBSAT	106	2.55	11,514	2.47		38,312	2.47	
20.3g. Financial assistance advising	FAADVSAT	176	2.32	13,875	2.26		49,374	2.32	
20.3h. Computer lab	COMLBSAT	249	2.57	16,083	2.59		54,342	2.61	
20.3i. Student organizations	STORGSAT	78	2.32	5,075	2.27		17,705	2.28	
20.3j. Transfer credit assistance	TRCRASAT	86	2.23	4,726	2.19		16,525	2.20	
20.3k. Services to students with disabilities	DISVSAT	62	2.36	3,259	2.31		11,187	2.31	

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Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	489	3.94	29,902	3.96		100,429	3.98	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	489	3.86	29,879	3.89		100,351	3.91	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKILLS	487	3.59	29,871	3.61		100,347	3.63	
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?									
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours									
24a. Preparing for class	PREPCLAS	483	2.63	29,492	2.55		99,016	2.55	
24b. Working for pay	WORKPAY	474	2.64	29,119	3.18	-0.28**	97,827	3.16	-0.26**

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