

Community College Survey of Student Engagement - Cuesta College (2019 Administration)

2019 Benchmark Scores Report - Main Survey
Comparison Group: Large Colleges in the 2019 Cohort*

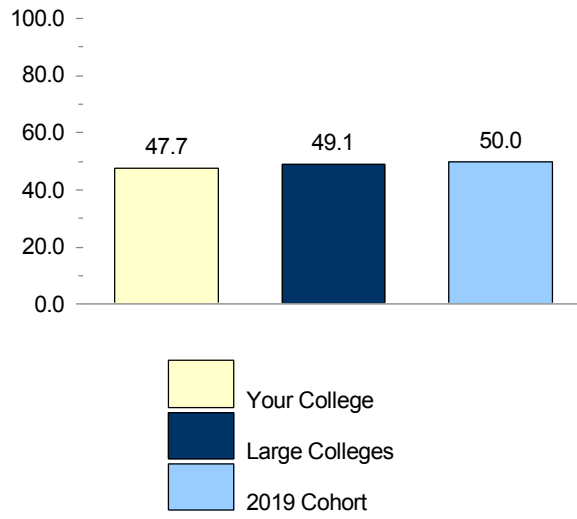
[Weighted]

Benchmark	Your College	Large Colleges		2019 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	47.7	49.1	-1.4	50.0	-2.3
Student Effort	46.8	49.3	-2.5	50.0	-3.2
Academic Challenge	48.0	49.4	-1.5	50.0	-2.0
Student-Faculty Interaction	45.7	48.3	-2.5	50.0	-4.3
Support for Learners	46.7	48.9	-2.2	50.0	-3.3

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Cuesta College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2019 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



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Community College Survey of Student Engagement - Cuesta College (2019 Administration)

2019 Benchmark Means Report - Main Survey
 Comparison Group: Large Colleges in the 2019 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Large Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.81	2.90		2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.02	2.21	-0.20**	2.20	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.64	2.59		2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.00	1.97		2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.36	1.38		1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.22	1.36		1.38	-0.22**
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.68	2.53		2.54	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Cuesta College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2019 Cohort*

[Weighted]

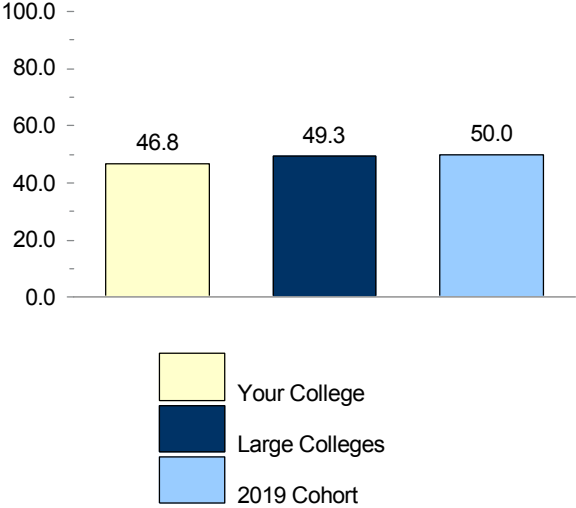
Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	17	2.8	2,847	3.1	9,523	2.7
		Sometimes	249	41.2	31,113	33.4	110,708	31.7
		Often	170	28.2	31,931	34.3	122,285	35.1
		Very often	167	27.7	27,229	29.2	106,305	30.5
		Total	603	100.0	93,120	100.0	348,820	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	180	30.1	22,934	24.7	87,353	25.1
		Sometimes	269	44.8	37,554	40.5	140,091	40.3
		Often	111	18.4	22,173	23.9	81,941	23.6
		Very often	40	6.7	10,058	10.8	38,033	10.9
		Total	600	100.0	92,719	100.0	347,419	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	46	7.8	10,307	11.2	38,383	11.1
		Sometimes	232	39.3	33,844	36.8	124,680	36.2
		Often	198	33.6	31,312	34.0	117,840	34.2
		Very often	114	19.3	16,517	18.0	63,594	18.5
		Total	591	100.0	91,980	100.0	344,497	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	209	35.4	33,305	36.1	122,913	35.6
		Sometimes	219	37.2	35,499	38.5	130,720	37.9
		Often	115	19.6	15,769	17.1	61,504	17.8
		Very often	46	7.8	7,601	8.2	30,124	8.7
		Total	589	100.0	92,173	100.0	345,260	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	446	74.3	67,719	73.5	251,275	72.8
		Sometimes	112	18.6	16,760	18.2	64,160	18.6
		Often	24	4.0	4,827	5.2	19,009	5.5
		Very often	18	3.0	2,774	3.0	10,889	3.2
		Total	600	100.0	92,080	100.0	345,332	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	493	82.7	69,473	75.2	254,814	73.6
		Sometimes	79	13.2	15,192	16.4	60,471	17.5
		Often	21	3.6	5,127	5.6	20,238	5.8
		Very often	3	0.6	2,566	2.8	10,676	3.1
		Total	596	100.0	92,357	100.0	346,199	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	49	8.2	13,667	14.8	49,508	14.3
		Sometimes	227	37.8	34,636	37.5	128,500	37.2
		Often	188	31.3	25,698	27.8	98,426	28.5
		Very often	136	22.7	18,321	19.8	69,407	20.1
		Total	601	100.0	92,323	100.0	345,840	100.0

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Community College Survey of Student Engagement
Cuesta College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2019 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Cuesta College (2019 Administration)

2019 Benchmark Means Report - Main Survey
 Comparison Group: Large Colleges in the 2019 Cohort*

[Weighted]
 Student Effort (STUEFF)

		Your College	Large Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.39	2.52		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.88	2.88		2.88	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	2.09	1.87	0.28**	1.85	0.31**
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	1.03	0.98		0.97	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	1.91	1.99		2.00	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.89	0.75		0.74	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.91	0.87		0.92	
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.20	1.40		1.45	

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Community College Survey of Student Engagement - Cuesta College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2019 Cohort*

[Weighted]
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	133	22.3	18,243	19.8	68,083	19.7
		Sometimes	190	31.8	27,148	29.4	102,400	29.6
		Often	182	30.4	27,492	29.8	103,146	29.8
		Very often	92	15.4	19,391	21.0	72,154	20.9
		Total	596	100.0	92,275	100.0	345,783	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	49	8.2	8,266	8.9	30,905	8.9
		Sometimes	141	23.6	21,874	23.6	83,840	24.2
		Often	243	40.7	34,719	37.5	129,186	37.3
		Very often	165	27.5	27,654	29.9	102,724	29.6
		Total	598	100.0	92,513	100.0	346,655	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	119	20.0	30,185	32.7	117,659	34.0
		Sometimes	353	59.2	48,099	52.1	178,007	51.4
		Often	78	13.0	9,714	10.5	34,857	10.1
		Very often	47	7.8	4,331	4.7	15,559	4.5
		Total	597	100.0	92,329	100.0	346,081	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	176	30.0	31,996	34.9	123,177	35.9
		1-4	289	49.3	40,998	44.8	151,279	44.1
		5-10	74	12.6	10,938	11.9	40,221	11.7
		11-20	24	4.0	4,075	4.4	15,193	4.4
		More than 20	24	4.1	3,582	3.9	13,545	3.9
		Total	586	100.0	91,589	100.0	343,415	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	10	1.7	1,334	1.5	5,416	1.6
		1-5	242	41.1	36,161	39.5	136,404	39.7
		6-10	188	31.9	28,174	30.8	102,900	30.0
		11-20	100	16.9	16,916	18.5	63,178	18.4
		21-30	40	6.8	5,888	6.4	22,931	6.7
		More than 30	9	1.6	2,988	3.3	12,512	3.6
		Total	590	100.0	91,461	100.0	343,342	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	349	59.8	54,931	62.2	207,514	62.5
		1 time	56	9.6	10,379	11.7	38,996	11.7
		2-4 times	72	12.4	12,963	14.7	48,284	14.5
		5 or more times	106	18.2	10,110	11.4	37,223	11.2
		Total	584	100.0	88,383	100.0	332,016	100.0

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2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2019 Cohort*

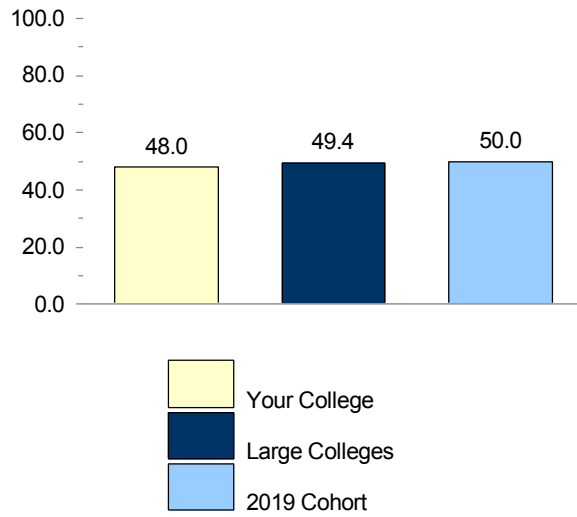
[Weighted]
 Student Effort (STUEFF)

			Your College		Large Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	336	57.9	51,438	58.3	187,237	56.5
		1 time	62	10.7	9,661	11.0	36,230	10.9
		2-4 times	77	13.3	14,118	16.0	55,261	16.7
		5 or more times	105	18.0	12,961	14.7	52,694	15.9
		Total	580	100.0	88,179	100.0	331,421	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	286	48.6	34,190	38.7	122,964	37.1
		1 time	65	11.0	10,402	11.8	38,229	11.5
		2-4 times	70	11.9	18,014	20.4	69,383	20.9
		5 or more times	167	28.5	25,704	29.1	101,252	30.5
		Total	587	100.0	88,311	100.0	331,828	100.0

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Community College Survey of Student Engagement
Cuesta College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2019 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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Community College Survey of Student Engagement - Cuesta College (2019 Administration)

2019 Benchmark Means Report - Main Survey
Comparison Group: Large Colleges in the 2019 Cohort*

[Weighted]
Academic Challenge (ACCHALL)

		Your College	Large Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.44	2.60		2.63	-0.22**
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	3.00	2.94		2.93	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.90	2.89		2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.64	2.66		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.71	2.75		2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.77	2.85		2.88	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	1.94	2.03		2.04	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.80	1.83		1.82	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	4.84	4.86		4.89	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.06	3.03		3.03	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Cuesta College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2019 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	87	14.5	9,485	10.3	33,445	9.7
		Sometimes	243	40.8	34,266	37.1	126,127	36.5
		Often	185	31.1	31,802	34.4	120,837	34.9
		Very often	81	13.6	16,764	18.2	65,525	18.9
		Total	596	100.0	92,318	100.0	345,934	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	33	5.6	3,936	4.3	15,020	4.3
		Some	113	18.9	23,284	25.2	89,012	25.7
		Quite a bit	272	45.4	39,890	43.2	148,871	43.0
		Very much	181	30.2	25,300	27.4	93,237	26.9
		Total	598	100.0	92,410	100.0	346,140	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	39	6.5	4,823	5.2	17,784	5.2
		Some	154	25.7	25,148	27.4	93,378	27.1
		Quite a bit	233	38.8	37,298	40.6	141,228	41.0
		Very much	174	28.9	24,638	26.8	92,146	26.7
		Total	600	100.0	91,907	100.0	344,536	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	64	10.8	10,316	11.2	37,766	10.9
		Some	209	35.2	30,242	32.8	113,758	32.9
		Quite a bit	195	32.9	32,414	35.1	121,635	35.2
		Very much	125	21.2	19,257	20.9	72,513	21.0
		Total	593	100.0	92,230	100.0	345,672	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	73	12.2	8,482	9.2	30,584	8.8
		Some	179	29.8	28,422	30.8	105,823	30.6
		Quite a bit	197	32.9	33,335	36.1	124,931	36.1
		Very much	150	25.1	22,146	24.0	84,788	24.5
		Total	599	100.0	92,386	100.0	346,126	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	68	11.4	7,789	8.4	26,682	7.7
		Some	169	28.1	25,103	27.1	91,854	26.5
		Quite a bit	196	32.6	32,988	35.6	124,606	35.9
		Very much	168	27.9	26,789	28.9	104,110	30.0
		Total	601	100.0	92,670	100.0	347,252	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	19	3.3	2,364	2.6	9,118	2.7
		1-4	236	40.0	33,699	36.9	125,043	36.6
		5-10	164	27.8	26,782	29.4	100,183	29.3
		11-20	104	17.6	15,310	16.8	57,050	16.7
		More than 20	67	11.3	13,050	14.3	50,495	14.8
		Total	590	100.0	91,205	100.0	341,888	100.0

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2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2019 Cohort*

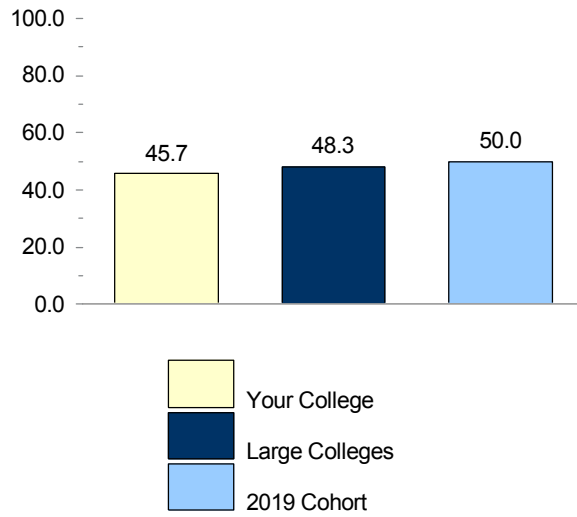
[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	100	17.0	9,444	10.3	35,785	10.4
		1-4	151	25.6	28,863	31.5	109,487	31.9
		5-10	166	28.2	29,266	32.0	108,526	31.6
		11-20	110	18.7	15,568	17.0	58,154	16.9
		More than 20	63	10.6	8,363	9.1	31,255	9.1
		Total	589	100.0	91,504	100.0	343,206	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	6	1.1	815	0.9	3,070	0.9
		(2)	15	2.7	1,916	2.2	6,860	2.1
		(3)	32	5.6	6,041	7.0	21,974	6.7
		(4)	157	27.4	23,326	26.8	86,009	26.3
		(5)	197	34.3	30,203	34.8	112,112	34.3
		(6)	133	23.3	17,187	19.8	66,016	20.2
		Extremely challenging	33	5.7	7,413	8.5	30,511	9.3
		Total	574	100.0	86,900	100.0	326,552	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	14	2.5	3,609	3.9	13,332	3.9
		Some	129	22.0	19,645	21.4	73,641	21.4
		Quite a bit	254	43.2	39,116	42.6	145,437	42.2
		Very much	191	32.4	29,418	32.0	111,852	32.5
		Total	588	100.0	91,788	100.0	344,263	100.0

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Community College Survey of Student Engagement
Cuesta College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2019 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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Community College Survey of Student Engagement - Cuesta College (2019 Administration)

2019 Benchmark Means Report - Main Survey
 Comparison Group: Large Colleges in the 2019 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Large Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.89	2.96		2.99	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.56	2.60		2.65	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.10	2.17		2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.72	1.78		1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.76	2.78		2.80	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.37	1.47		1.51	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Cuesta College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2019 Cohort*

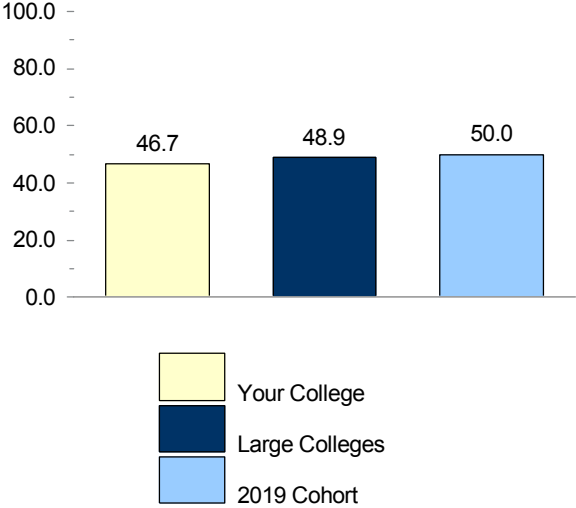
[Weighted]
 Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	33	5.6	4,904	5.3	18,266	5.3
		Sometimes	188	31.9	25,881	28.1	93,339	27.0
		Often	179	30.4	29,402	31.9	108,605	31.5
		Very often	190	32.2	31,886	34.6	124,981	36.2
		Total	590	100.0	92,074	100.0	345,190	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	63	10.6	9,089	9.8	31,100	9.0
		Sometimes	256	42.9	36,991	40.0	132,960	38.4
		Often	159	26.6	27,768	30.0	108,044	31.2
		Very often	118	19.8	18,597	20.1	74,258	21.4
		Total	596	100.0	92,444	100.0	346,361	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	154	25.6	23,787	25.8	80,819	23.4
		Sometimes	283	47.0	39,065	42.4	144,730	42.0
		Often	114	18.9	18,814	20.4	75,373	21.8
		Very often	51	8.5	10,402	11.3	44,071	12.8
		Total	601	100.0	92,068	100.0	344,993	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	286	47.7	42,347	46.2	150,969	43.9
		Sometimes	224	37.4	32,396	35.3	124,571	36.2
		Often	58	9.7	11,440	12.5	45,852	13.3
		Very often	31	5.1	5,559	6.1	22,607	6.6
		Total	599	100.0	91,743	100.0	343,998	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	40	6.7	6,415	7.0	22,936	6.6
		Sometimes	173	29.1	28,574	31.0	105,355	30.5
		Often	274	46.0	36,026	39.1	135,242	39.2
		Very often	109	18.2	21,057	22.9	81,581	23.6
		Total	596	100.0	92,072	100.0	345,114	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	425	72.0	61,787	67.7	222,692	65.1
		Sometimes	120	20.3	19,500	21.4	77,649	22.7
		Often	35	6.0	6,897	7.6	28,941	8.5
		Very often	10	1.7	3,065	3.4	13,027	3.8
		Total	591	100.0	91,250	100.0	342,309	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Cuesta College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2019 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Cuesta College (2019 Administration)

2019 Benchmark Means Report - Main Survey
 Comparison Group: Large Colleges in the 2019 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Large Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.06	3.05		3.07	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.40	2.67	-0.27**	2.67	-0.26**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1.94	2.03		2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.06	2.22		2.26	-0.20**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.63	2.52		2.58	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.46	1.53		1.58	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.69	0.61		0.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Cuesta College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2019 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	23	4.0	4,007	4.4	14,302	4.2
		Some	120	20.4	18,969	20.7	69,371	20.2
		Quite a bit	243	41.5	37,149	40.6	138,381	40.3
		Very much	200	34.1	31,389	34.3	121,344	35.3
		Total	587	100.0	91,515	100.0	343,398	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	122	20.8	13,107	14.4	49,251	14.4
		Some	195	33.5	26,598	29.1	100,640	29.4
		Quite a bit	175	30.1	28,599	31.3	107,528	31.4
		Very much	91	15.6	22,976	25.2	85,145	24.9
		Total	583	100.0	91,280	100.0	342,564	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	233	40.0	33,806	37.1	121,276	35.5
		Some	199	34.1	30,651	33.6	115,955	33.9
		Quite a bit	106	18.1	16,948	18.6	66,109	19.3
		Very much	46	7.8	9,755	10.7	38,624	11.3
		Total	583	100.0	91,160	100.0	341,965	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	172	29.5	24,029	26.4	84,706	24.8
		Some	246	42.2	34,292	37.6	128,174	37.5
		Quite a bit	121	20.8	21,395	23.5	83,485	24.4
		Very much	44	7.5	11,418	12.5	45,735	13.4
		Total	583	100.0	91,134	100.0	342,100	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	101	17.3	20,947	23.0	72,615	21.2
		Some	165	28.1	24,244	26.6	89,885	26.3
		Quite a bit	173	29.5	23,201	25.4	89,657	26.2
		Very much	148	25.2	22,802	25.0	90,011	26.3
		Total	587	100.0	91,193	100.0	342,168	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	121	20.7	14,985	16.7	53,554	15.9
		1 time	146	24.9	22,792	25.4	80,851	24.0
		2-4 times	246	42.0	40,832	45.6	156,973	46.6
		5 or more times	72	12.4	11,024	12.3	45,129	13.4
		Total	585	100.0	89,633	100.0	336,506	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	333	57.0	55,899	62.7	210,405	62.9
		1 time	123	21.1	15,867	17.8	58,939	17.6
		2-4 times	106	18.2	13,965	15.7	52,378	15.6
		5 or more times	22	3.8	3,420	3.8	13,036	3.9
		Total	584	100.0	89,152	100.0	334,758	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.